

**VIETNAM EDUCATION DEVELOPMENT JOINT STOCK COMPANY VPBOX., JSC**

*(Phonics LBUK Representative and Cambridge UK English Language Assessment)*

**Hanoi Office:** Villa G2& G28, Thang Long International Village, Cau Giay Dist.,Hanoi

Tel: (+84 24) 37932405 / 0943 883 356 - Fax: (+84 24) 3793 2159

**HCM Office:** No. 29, Mai Thi Luu St., District 1, HCMC

ĐT: (+84 28) 3820 5934 - Fax: (+84 28) 3820 5931

phonics.hanoi@vpbox.edu.vn / phonics.hcm@vpbox.edu.vn - [www.vpbox.edu.vn](http://www.vpbox.edu.vn)

**TIẾNG ANH 1 PHONICS – SMART**

**Period** ..........**: UNIT 11 – LESSON 4**

*Date of preparation: ......................................... Date of teaching: ..........................................*

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| **OVERVIEW OF THE LESSON** |
| **Name****of the lesson** | Unit 11 – Lesson 4 |
| **Content****of the lesson** | Act 1. Listen and repeat.Act 2. Read and tick or cross Act 3. Draw and say. |
| **Language focus** | - Letter Kk, sound of letter Kk- Vocabulary: kitten, kite |
| **Time Allowed** | 35 minutes |
| **I. OBJECTIVES****By the end of the lesson, students will be able to:** |
| **Knowledge** | * Vocabulary: Review letter Kk, the sound of letter Kk & words *kite, kitten*, get to know two more words: *ball, doll*
* Pronunciation: sound of letter Kk, *kite, kitten, ball, doll*
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| **Skills** | * Listening: Familiarize with all the words learnt in the lessons
* Speaking: Talk about what toy they love
* Reading: Recognize words in their plural form
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| **Attitude** | * Be confident to use English talk about toys
* Be motivated to listen to English and be ready to communicate with others in English
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| **II. TEACHING AIDS** |
| Text books, flash cards, board, chalks, computer, projector or TV,… |
| **III. TEACHING PROCEDURE** |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson
* Students have positive energy to start the lesson

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| **Content** | * Play a warm-up song/ Play a short game
* Group division
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| **Outcome** | Students get engaged in the lesson, well behave and stay focused |
| **Implementation** | * Greet students.
* Divide the class into 3-4 groups.
* Ask students some questions to recognize their teams.
* Play a warm-up song (or play a game).

**\* Review:**- Revise the letter Kk, the sound of letter Kk & words *kite, kitten* using flash cards and body language. | * Greet teacher.
* Answer teacher’s questions
* Sing a song or play a game
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| **2. Presentation (12’): Act 1. Listen and repeat.**  |
| **Goal** | Students get to know about more words describing toys. |
| **Content** | * Listen and repeat
 |
| **Outcome** | Remember & recognize new words: *ball, doll*  |
| **Implementation** | ***\* New word: “ball”*** - Ask students to look at the screen and guess what is this?- Play the media twice and ask students to listen only- Ask students to listen and repeat.- Practice reading with whole class, groups and individuals.***\* New word: “doll”:***- Ask students to look at the screen and guess what can you see?- Play the media twice and ask students to listen only.- Ask students to listen and repeat.- Practice reading with whole class, groups and individuals.- Ask students to look at and follow teacher’s actions with “*ball”* and *“doll”* ***\*Book using:***- Ask students to open their books, listen, point and repeat. | - Listen and repeat- Listen and repeat- Point and say |
| **3. Practice (10’): Act 2. Read and tick or cross** |
| **Goal** | - Students successfully remember learned words and identify if the sentences are matched with the pictures |
| **Content** | - Read and tick or cross- Play a game |
| **Outcome** | - Get familiarized with the words: *kitten, kite, doll, ball* |
| **Implementation** | - Tell students that they are going to read the sentences and tick or cross the boxes.- Ask students to look at the first picture and point to the dolls and ask: “What can you see?” I see dolls- Give instruction with gestures: *I love dolls.*- Ask students to look at other pictures and ask the items they can see.- Have students to say as whole class, in a group, individually.- Tell students “*Now you have 1 minute to look at the pictures, read the sentences and tick or cross the boxes.”*- Call up some students to say their answers before checking as a class.- Check and correct their answers by inviting some volunteers.- Ask students to look at their books, listen, point and repeat the sentences.*Answer Key:***\*Game: Pictionary**Call each team a student to the board, teacher will show his/her a flashcard of an animal.When teacher count 1,2,3 the 4 students turn to their team and do the action.- Which team says aloud the correct answer first will get stars. | - Review- Do the exercise- Open the book - Play the game |
| **4. Production (6’): Act 3. Draw and say.** |
| **Goal** | * Enhance student’s understanding and memory about words describing toys
* Develop students’ speaking skills
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| **Content** | * Draw and say
 |
| **Outcome** | * Enhance students’ memory of learned words and using them in simple sentences
* Talk about their favourite toys
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| **Implementation** | * Have students work in groups as divided at the beginning

- Tell students that they are going to draw the toy they like and then introduce their drawing using structure “I love…”* Teacher can have students draw in groups with big sized papers or draw in their books
* Go around and help students if necessary
* Give students some time to finish
* Call each team to show and tell about their picture

- Give mark for the team that perform the best | - Look and answer teacher’s question- Draw a picture and speak |
| **Sum-up (2’)** | * Review all the structure they have learned by using flashcards.
* Count the stars.
* Give compliments.
 | * Look and speak
* Count the stars
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| **IV. POST-TEACHING (COMMENTS)**  |
| **Need to be adjusted** | ......................................................................................................................................................................................................................................................................................................................................................................................................... |
| **Effective activities** | ......................................................................................................................................................................................................................................................................................................................................................................................................... |

**VPBOX Academic Dpt.**