

**VIETNAM EDUCATION DEVELOPMENT JOINT STOCK COMPANY VPBOX., JSC**

*(Phonics LBUK Representative and Cambridge UK English Language Assessment)*

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**TIẾNG ANH 1 PHONICS – SMART**

**Period** ..........**: UNIT 11 – LESSON 4**

*Date of preparation: ......................................... Date of teaching: ..........................................*

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| **OVERVIEW OF THE LESSON** | | |
| **Name**  **of the lesson** | Unit 11 – Lesson 4 | |
| **Content**  **of the lesson** | Act 1. Listen and repeat.  Act 2. Read and tick or cross  Act 3. Draw and say. | |
| **Language focus** | - Letter Kk, sound of letter Kk  - Vocabulary: kitten, kite | |
| **Time Allowed** | 35 minutes | |
| **I. OBJECTIVES**  **By the end of the lesson, students will be able to:** | | |
| **Knowledge** | * Vocabulary: Review letter Kk, the sound of letter Kk & words *kite, kitten*, get to know two more words: *ball, doll* * Pronunciation: sound of letter Kk, *kite, kitten, ball, doll* | |
| **Skills** | * Listening: Familiarize with all the words learnt in the lessons * Speaking: Talk about what toy they love * Reading: Recognize words in their plural form | |
| **Attitude** | * Be confident to use English talk about toys * Be motivated to listen to English and be ready to communicate with others in English | |
| **II. TEACHING AIDS** | | |
| Text books, flash cards, board, chalks, computer, projector or TV,… | | |
| **III. TEACHING PROCEDURE** | | |
| **Title** | **Teacher’s activities** | **Student’s activities** |
| **1. Warm up (5’)** | | |
| **Goal** | * Create a friendly and exciting atmosphere before the lesson * Students have positive energy to start the lesson | |
| **Content** | * Play a warm-up song/ Play a short game * Group division | |
| **Outcome** | Students get engaged in the lesson, well behave and stay focused | |
| **Implementation** | * Greet students. * Divide the class into 3-4 groups. * Ask students some questions to recognize their teams. * Play a warm-up song (or play a game).   **\* Review:**  - Revise the letter Kk, the sound of letter Kk & words *kite, kitten* using flash cards and body language. | * Greet teacher. * Answer teacher’s questions * Sing a song or play a game |
| **2. Presentation (12’): Act 1. Listen and repeat.** | | |
| **Goal** | Students get to know about more words describing toys. | |
| **Content** | * Listen and repeat | |
| **Outcome** | Remember & recognize new words: *ball, doll* | |
| **Implementation** | ***\* New word: “ball”***  - Ask students to look at the screen and guess what is this?  - Play the media twice and ask students to listen only  - Ask students to listen and repeat.  - Practice reading with whole class, groups and individuals.  ***\* New word: “doll”:***  - Ask students to look at the screen and guess what can you see?  - Play the media twice and ask students to listen only.  - Ask students to listen and repeat.  - Practice reading with whole class, groups and individuals.  - Ask students to look at and follow teacher’s actions with “*ball”* and *“doll”*  ***\*Book using:***  - Ask students to open their books, listen, point and repeat. | - Listen and repeat  - Listen and repeat  - Point and say |
| **3. Practice (10’): Act 2. Read and tick or cross** | | |
| **Goal** | - Students successfully remember learned words and identify if the sentences are matched with the pictures | |
| **Content** | - Read and tick or cross  - Play a game | |
| **Outcome** | - Get familiarized with the words: *kitten, kite, doll, ball* | |
| **Implementation** | - Tell students that they are going to read the sentences and tick or cross the boxes.  - Ask students to look at the first picture and point to the dolls and ask: “What can you see?” I see dolls  - Give instruction with gestures: *I love dolls.*  - Ask students to look at other pictures and ask the items they can see.  - Have students to say as whole class, in a group, individually.  - Tell students “*Now you have 1 minute to look at the pictures, read the sentences and tick or cross the boxes.”*  - Call up some students to say their answers before checking as a class.  - Check and correct their answers by inviting some volunteers.  - Ask students to look at their books, listen, point and repeat the sentences.  *Answer Key:*    **\*Game: Pictionary**  Call each team a student to the board, teacher will show his/her a flashcard of an animal.  When teacher count 1,2,3 the 4 students turn to their team and do the action.  - Which team says aloud the correct answer first will get stars. | - Review  - Do the exercise  - Open the book  - Play the game |
| **4. Production (6’): Act 3. Draw and say.** | | |
| **Goal** | * Enhance student’s understanding and memory about words describing toys * Develop students’ speaking skills | |
| **Content** | * Draw and say | |
| **Outcome** | * Enhance students’ memory of learned words and using them in simple sentences * Talk about their favourite toys | |
| **Implementation** | * Have students work in groups as divided at the beginning   - Tell students that they are going to draw the toy they like and then introduce their drawing using structure “I love…”   * Teacher can have students draw in groups with big sized papers or draw in their books * Go around and help students if necessary * Give students some time to finish * Call each team to show and tell about their picture   - Give mark for the team that perform the best | - Look and answer teacher’s question  - Draw a picture and speak |
| **Sum-up (2’)** | * Review all the structure they have learned by using flashcards. * Count the stars. * Give compliments. | * Look and speak * Count the stars |
| **IV. POST-TEACHING (COMMENTS)** | | |
| **Need to be adjusted** | ...................................................................................................................................  ...................................................................................................................................  ................................................................................................................................... | |
| **Effective activities** | ...................................................................................................................................  ...................................................................................................................................  ................................................................................................................................... | |

**VPBOX Academic Dpt.**